Corsicana Middle School's Vision Statement

Corsicana Middle School will build a legacy of greatness through high

expectations, positivity, and consistency

Building Partnerships There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- ☐ "Family Matters" meetings
- ☐ Sporting Events
- ☐ Principal Chats—Open Door Policy
- ☐ Classroom Volunteers— Upon parent request.

Building A Legacy



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Phone: (430) 775-6200 Website: www.cisd.org

Corsicana Independent School District

School-Parent- Student Compact



Corsicana Middle School Principal: Brad Thomason Assistant Principals: Mathew Berry and Lauren Gist Counselors: Kimberly Berry, Margaret Cutrer, and Amber Payne

What is a

School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school -parent compact. Title I Committee meeting are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feed-back at any time. All feedback will be collected and reviewed during the annual revision meeting with parents volunteers in Spring 2023.

Our Goals for Student Achievement Campus goals

- 1) Attendance rates will be 97% or higher
- STAAR scores will match or exceed state averages
- 100% of our students will show growth in at the end of the 2022-2023 school year.



Students

- Will complete required minutes on Progress Learning
- Will have an active partnership in campus and individual goals
- Will track progress and develop their learning plan jointly with their teachers
- Will take home 3 week progress reports and 9 week report cards
- Will display positive behaviors with minimal prompts

Teachers

- ☐ Will model instruction and provide parents with support and strategies by grade level and/or subject area via newsletters, communication apps of the teachers choice, and school website.
- ☐ Will model quality instructional practices as well as social-emotional and communication skills.
- ☐ Will foster positive classroom culture.
- ☐ Will communicate effectively and positively to lead students and parents toward a shared goal.



Parents

- ☐ Will have an active partnership with the school to ensure student expectations and goals are met
- ☐ Will discuss academic progress regularly with students
- ☐ Will promote excellence by modeling a positive attitude towards school and the importance of high expectations
- ☐ Will attend events when possible